Application for Mentors

Mission Statement:
The UC Davis Black Leadership Ambassadors for Culture and Knowledge (B.L.A.C.K.) Male Mentoring Program is a holistic mentoring program that works with undergraduate students on issues of respecting (academic) elders, and their family on/off campus. B.L.A.C.K. teaches young men the (true) value of education; it teaches young men to honor members of our community; it teaches young men to be leaders and not followers; B.L.A.C.K. connects young men to positive male role models; it travels to other parts of the city on field trips; it brings in guest speakers; and it practices self-discipline.

The goal of the program is to build relationships between the mentor(s) and ambassador(s). B.L.A.C.K. also hopes to provide Ambassadors with the knowledge, skills and abilities they need to be successful at UC Davis and in life. These skills include academic preparation and advising, cultural enrichment, crisis handling and support, leadership, and career exploration. Overall B.L.A.C.K. hopes to address the social, emotional and cultural needs of undergraduate (black male) students. Through one-on-one and group mentoring efforts, our members forge relationships that positively impact our greatest resource: our future. B.L.A.C.K. focuses on building essential skills needed to become productive, contributing citizens.

Mentors may provide answers and feedback - drawing on their unique perspectives and ideas about how to approach situations. In return, Ambassadors are given the opportunity to think about topics they may never have thought about before such as saving money. As a mentor, you will play a key role in assisting our Black males while they navigate the daily challenges of a world-renown research and educational institution. You'll also play a key role in their professional and personal development, as they transition and adjust to campus life here at UC Davis.

Workshops for our men include topics such as:
- Positive Self Identity and Personal Vision
- Life Skills
- Social and Emotional Skills
- Moral Character
- Work Ethic
- Lifelong Learning

All Mentoring techniques are developed using goals and utilize the following mentoring relationship models:
- 1 to 1 Mentoring
- Group Mentoring
- Tag Team Mentoring
- Peer to Peer Mentoring

All mentors will be required to meet the following expectations:
1. Time: all mentors will dedicate a minimum of 6-8 hours/quarter
2. Personal Contact
   - A minimum of three (3) contacts per month (email/phone/text/in-person)
   - At least two (2) in-person contacts per quarter
3. Confidentiality: all efforts will be made to protect personal and confidential or privileged information concerning mentees. Mentors will abide by applicable state and federal laws, including HIPAA privacy and security regulations.
4. Required Programs and Events
   - Real Talk [4 hours/quarter (2 sessions)]
   - Two social events/quarter
5. Mentorship training seminars
6. Mentors are asked to commit an entire academic year to B.L.A.C.K.
7. Collaborate whenever possible with other B.L.A.C.K. program mentors

Please fill out the attached form. Your answers will provide a more detailed profile of you and your interests and skills. Use as much space as necessary, and feel free to submit extra documentation. Thank you for your support of B.L.A.C.K. To better assist us in matching mentees with you, please fill out the required information below.

Black Leadership Ambassadors for Culture and Knowledge (B.L.A.C.K)

Name: Click here to enter text.   Department:

Position/Graduate Program: Click here to enter text.   Email: Click here to enter text.

Preferred phone: Click here to enter text.

Have you served in a mentorship capacity before? Click here to enter text.

How many students are you willing to mentor? Click here to enter text.

Briefly share your experience: Click here to enter text.

Describe your educational and career background: Click here to enter text.

What recreational and leisure activities do you enjoy?

Click here to enter text.

Would you be interested in leading an activity/workshop/discussion with a group of our Scholars regarding one of your interests? If so, what type of activity or presentation would you like to facilitate? (Optional)
Click here to enter text.

Please list a few characteristics, which you feel best, describe your personality.

1.

2. Click here to enter text.

3. Click here to enter text.

Read the following and determine what aspects you feel comfortable addressing in this program. Check all that apply.

Academic Advising
☐Course Selection/Preparation
☐Graduate School Preparation
☐Graduation Requirements
☐Major and College Requirements
☐Retention/Excellence in Education
☐Skills Development

Leadership Development
☐Assessing Environmental Tolerance (helping mentees understand where they stand in an environment or setting)
☐Communication
  ☐Verbal/Social Media/Writing
  ☐Interpersonal Skills
  ☐Public Speaking Skills
  ☐Presentation/Professionalism
☐Conflict Management
☐Cultural Competence/Social Justice
  ☐Safe Zone Training
☐Finance
  ☐Financial Planning &Management
  ☐Personal Finance
☐Group Dynamics (working people)
☐Student Organizations
  ☐Management
  ☐Budget
  ☐Values

Cultural Enrichment
☐Acculturation (adjusting to professional culture)
  ☐Academic
  ☐Professor
  ☐Adulthood
☐Cultural Variance of Black Male Definition
  ☐Dealing with Oppression
  ☐Family Structure
  ☐History/Culture
  ☐Identity Development / Intersections (integrating different aspects of a person's life: ethnicity, socioeconomics, sexual orientation, etc.)
  ☐Relationships

Career Exploration
☐Career Counseling
☐Graduation Concept
☐How to Network
☐Internship Placement
☐Interviewing Skills
☐Job/Career Search
☐Research
  ☐Labs
  ☐Advisors
☐Resume Writing
☐Student/faculty Relationships
  ☐Letters of Recommendation

Personal/Crisis Support
☐Financial emergency
☐Incidents of hate/biasness
  ☐Campus/Davis environment
☐Mental health
☐Physical health
☐Problems at home
  ☐Family crisis
☐Social support