

Application for Ambassadors

Mission Statement: B.L.A.C.K is a holistic empowerment program dedicated to the retention of black male students at UC Davis. It will provide each participant with knowledge and interactive experiences that will further develop the intellectual, personal, and social capital of each student to be successful both at UC Davis and beyond UC Davis. As an ambassador, each student will receive support from a variety of people while navigating the daily triumphs and challenges of a world renowned research University. This program will provide you with skills that include academic preparation and advising, cultural enrichment, crisis support, leadership development, and future career exploration.

Goal: Join B.L.A.C.K. to

1. Obtain assistance and support to remain in good academic standing all three quarters for 2013-14
2. Participate in 2-3 cultural & academic enrichment activities/workshops per quarter

Baseline expectations for ambassadors:

1. Time
 - a. Approximately 6-8 hours/quarter (minimum)
2. Contact
 - a. A minimum of three (3) contacts per month (email/phone/in-person)
 - b. At least two (2) in-person contacts per quarter
3. Confidentiality: all efforts will be made to protect personal and confidential or privileged information concerning ambassadors. Mentors will abide by applicable state and federal laws, including HIPAA privacy and security regulations.
4. Programs and events
 - a. Real Talk [4 hours/quarter – 2 sessions]
 - b. Two (2) socials/quarter
5. Two (2) skills-based workshops/quarter

Please fill out the attached form. Your answers will provide a more detailed profile of you and your interests that will assist us in properly matching you with mentors.

Workshops for our men include topics such as:

- Positive Self Identity and Personal Vision
- Life Skills
- Social and Emotional Skills
- Moral Character
- Work Ethic
- Lifelong Learning

All Mentoring techniques are developed using goals and utilize the following mentoring relationship models:

- 1 to 1 Mentoring
- Group Mentoring
- Tag Team Mentoring
- Peer to Peer Mentoring

Please fill out the attached form. Your answers will provide a more detailed profile of you and your interests and skills. Use as much space as necessary, and feel free to submit extra documentation. Thank you for your support of B.L.A.C.K.

Black Leadership Ambassadors for Culture and Knowledge (B.L.A.C.K)

To better assist us in matching mentors with you, please fill out the required information below.

Name: _____ Major: _____

Student ID number: _____ Email: _____

Cell phone: _____ Alternate Phone: _____

Emergency Contact: _____ Emergency Phone: _____

Relationship of Emergency Contact to Ambassador: _____

Dietary Restrictions: _____ T-Shirt Size: _____

Current Address: _____

City: _____ State: _____ Zip Code: _____

Permanent Address: _____

City: _____ State: _____ Zip Code: _____

What recreational and leisure activities do you enjoy? _____

Please list a few characteristics, which you feel best, describe your personality.

1. _____

2. _____

3. _____

List three goals you intend to accomplish by participating in BLACK:

1. _____

2. _____

3. _____

Which areas would be most beneficial to you as we consider matching you with a mentor? Check all that apply.

Academic Advising

- Course Selection/Preparation
- Graduate School Preparation
- Graduation Requirements
- Major and College Requirements
- Retention/Excellence in Education
- Skills Development

Leadership Development

- Assessing Environmental Tolerance (helping mentees understand where they stand in an environment or setting)
- Communication
 - Verbal/Social Media/Writing
 - Interpersonal Skills
 - Public Speaking Skills
 - Presentation/Professionalism
- Conflict Management
- Cultural Competence/Social

Justice

- Safe Zone Training
- Finance
 - Financial Planning & Management

Personal Finance

- Group Dynamics (working people)
- Student Organizations
 - Management
 - Budget
 - Values

Cultural Enrichment

- Acculturation (adjusting to professional culture)
 - Academic
 - Professor
 - Adulthood
- Cultural Variance of Black Male Definition
 - Dealing with Oppression
 - Family Structure
 - History/Culture
 - Identity Development /
- Intersections (integrating different aspects of a person's life: ethnicity, socioeconomics, sexual orientation, etc.)
 - Relationships

Career Exploration

- Career Counseling
- Graduation Concept
- How to Network
- Internship Placement
- Interviewing Skills
- Job/Career Search
- Research
 - Labs
 - Advisors
- Resume Writing
- Student/faculty Relationships
 - Letters of Recommendation

Personal/Crisis Support

- Financial emergency
- Incidents of hate/biasness
 - Campus/Davis environment
- Mental health
- Physical health
- Problems at home
 - Family crisis
- Social support