Application for Ambassadors

**Mission Statement:** B.L.A.C.K is a holistic empowerment program dedicated to the retention of black male students at UC Davis. It will provide each participant with knowledge and interactive experiences that will further develop the intellectual, personal, and social capital of each student to be successful both at UC Davis and beyond UC Davis. As an ambassador, each student will receive support from a variety of people while navigating the daily triumphs and challenges of a world renowned research University. This program will provide you with skills that include academic preparation and advising, cultural enrichment, crisis support, leadership development, and future career exploration.

**Goal:** Join B.L.A.C.K. to

1. Obtain assistance and support to remain in good academic standing all three quarters for 2013-14
2. Participate in 2-3 cultural & academic enrichment activities/workshops per quarter

**Baseline expectations for ambassadors:**

1. Time
   1. Approximately 6-8 hours/quarter (minimum)
2. Contact
   1. A minimum of three (3) contacts per month (email/phone/in-person)
   2. At least two (2) in-person contacts per quarter
3. Confidentiality: all efforts will be made to protect personal and confidential or privileged information concerning ambassadors. Mentors will abide by applicable state and federal laws, including HIPAA privacy and security regulations.
4. Programs and events
   1. Real Talk [4 hours/quarter – 2 sessions]
   2. Two (2) socials/quarter
5. Two (2) skills-based workshops/quarter

Please fill out the attached form. Your answers will provide a more detailed profile of you and your interests that will assist us in properly matching you with mentors.

Workshops for our men include topics such as:

* Positive Self Identity and Personal Vision
* Life Skills
* Social and Emotional Skills
* Moral Character
* Work Ethic
* Lifelong Learning

All Mentoring techniques are developed using goals and utilize the following mentoring relationship models:

* 1 to 1 Mentoring
* Group Mentoring
* Tag Team Mentoring
* Peer to Peer Mentoring

Please fill out the attached form. Your answers will provide a more detailed profile of you and your interests and skills. Use as much space as necessary, and feel free to submit extra documentation. Thank you for your support of B.L.A.C.K.

To better assist us in matching mentors with you, please fill out the required information below.

Name: Major:

Student ID number: Email:

Cell phone: Alternate Phone:

Emergency Contact: Emergency Phone:

Relationship of Emergency Contact to Ambassador:

Dietary Restrictions: T-Shirt Size:

Current Address:

City: State: Zip Code:

Permanent Address:

City: State: Zip Code:

What recreational and leisure activities do you enjoy?

Please list a few characteristics, which you feel best, describe your personality.

1.

2.

3.

List three goals you intend to accomplish by participating in BLACK:

1.

2.

3.

Which areas would be most beneficial to you as we consider matching you with a mentor? Check all that apply.

**Academic Advising**

Course Selection/Preparation

Graduate School Preparation

Graduation Requirements

Major and College Requirements

Retention/Excellence in Education

Skills Development

**Leadership Development**

Assessing Environmental Tolerance (helping mentees understand where they stand in an environment or setting)

Communication

Verbal/Social Media/Writing

Interpersonal Skills

Public Speaking Skills

Presentation/Professionalism

Conflict Management

Cultural Competence/Social Justice

Safe Zone Training

Finance

Financial Planning &Management

Personal Finance

Group Dynamics (working people)

Student Organizations

Management   
 Budget

Values

**Cultural Enrichment**

Acculturation (adjusting to professional culture)

Academic

Professor

Adulthood

Cultural Variance of Black Male Definition

Dealing with Oppression

Family Structure

History/Culture

Identity Development / Intersections (integrating different aspects of a person's life: ethnicity, socioeconomics, sexual orientation, etc.)

Relationships

**Career Exploration**

Career Counseling

Graduation Concept

How to Network

Internship Placement

Interviewing Skills

Job/Career Search

Research

Labs

Advisors

Resume Writing

Student/faculty Relationships

Letters of Recommendation

**Personal/Crisis Support**

Financial emergency

Incidents of hate/biasness

Campus/Davis environment

Mental health

Physical health

Problems at home

Family crisis

Social support